

A series of black silhouettes of people in various stages of growth (a crawling baby, a toddler, a young child, an adult, and a graduate) are positioned along a green, upward-curving line that represents a hill or path.

Indiana Department of Education

Glenda Ritz, NBCT

Indiana Superintendent of Public Instruction

Sustainable and Viable School Improvement

State Board of Education

April 9, 2014

Charlie Geier, Cindy Hurst, Maggie Paino

Objective

To explain how school improvement grant opportunities are distributed, administered, and describe the plans and commitments for the current year and future.

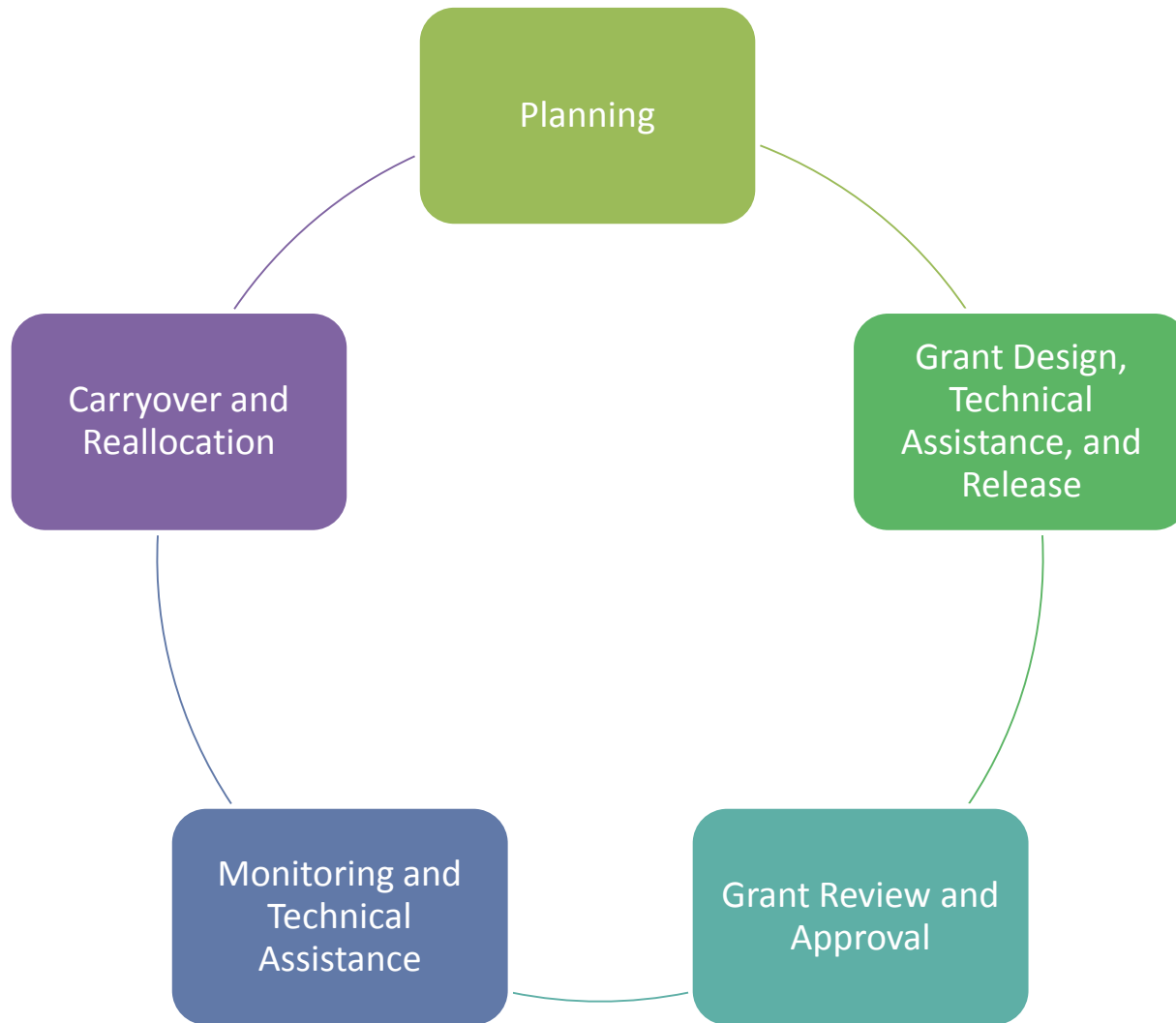


Indiana
Department of Education

Glenda Ritz, NBCT

Indiana Superintendent of Public Instruction

Grant Distribution and Administration



Types of Grants

Title I, Part A (2013-2014 - \$234,000,000.00)

- 990/1492 eligible schools were served (66%)
- Allocations are made from the federal government to the Indiana Department of Education to support school corporations
- Funds are determined by Census Poverty information
- School corporations distribute funds to each qualifying school



Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

Types of Grants

American Recovery and Reinvestment Act (ARRA)

Title 1, A: (\$168,676,901)

1003(g): (\$51,875,146.00)

- In 2010-2011, 844/1378 Title I eligible schools were served (61%)
- 1003(g) - 17 schools in Cohorts 1,2, and 3 have been funded
- Awarded 2009 - 2013
- Remaining funds must be expended by school corporations no later than 9/30/2014
- No additional ARRA dollars are available



Types of Grants

Title I 1003(g) (2013-2014 - \$9,000,000)

- All Priority schools were eligible (127); 31 applied and 2 were awarded (1.5%)
- All funds are administered to schools over a 3 year period
- Funds are granted to IDOE through an application process and then IDOE provides sub-grants to Priority (F) schools through a competitive process
- Grantee must choose one of four models (Turnaround, Transformation, Restart, Closure) to implement
- Indiana received recent recognition from USDE for the highest quality application in over five years



Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

Types of Grants

Title 1 1003(a) (2013-2014 - \$11,000,000)

- 35/147 Title I Priority schools received funding (24%)
- IDOE determined grant allocation through a noncompetitive process
- Allocation is 4% of the Title I, Part A awarded to the IDOE
- Designed to support school improvement plans that take a *new, innovative and systemic approach to improving student achievement and school quality and meet all federally identified Turnaround principles for one year*
- Must serve Title I Focus (D) and Priority (F) schools
- IDOE allocates 95% to schools and reserves 5% of admin
- Admin funds are used to carry out responsibilities of monitoring and technical assistance



2013-2014 1003(a) Summary

- Administered grants through a noncompetitive tiered process to Title I served schools for one year
- Administrative dollars were used for the following:
 - Technical assistance, monitoring, and support
 - IDOE contracts that support school improvement
 - Reward Schools
- Error discovered of 2012 1003(g) misuse of funds. IDOE will have to use 1003(a) admin funds to pay back 1003(g) program
- School Improvement Pilot- Funded by carryover and reallocation of 2013-14 funds



2013-2014 1003(a)

Highest Priority 5 years of F rating
5 TSOs - \$6,863,000
John Marshall Community High School, and Glenwood Leadership Academy
2 Lead Partners - \$1,010,000

Higher Priority 4 years of F rating
5 schools
\$1,000,000

High Priority 3 years of F rating
7 schools
\$420,000

2 years of F rating in
a F district
16 schools
\$775,000

School Improvement Support
for Identified Focus & Priority
Schools



Indiana
Department of Education

Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

2014-2015 Questions for State Board of Education

How can TSOs and lead partners be funded in a way that allows for the maximum number of schools to be equitably served with 1003(a) dollars?



Indiana
Department of Education

Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

IDOE Plan for Sustainable & Viable School Improvement

Purpose of Title I 1003(a) Funding

Designed to support school improvement plans that take a *new, innovative and systemic approach to improving student achievement and school quality and meet all federally identified turnaround principles for one year*

- ☐ Invest in sustainable **practices**, **policies**, and **procedures** that can be replicated
- ☐ Focus on **Intervention** vs. Remediation
- ☐ Expand **equitable** support to Title I Focus and Priority schools
- ☐ Ensure **conservative use of funds**
 - ✓ Determine a **funding cap** that creates sustainability
 - ✓ Establish a gradual **release** of funding for schools funded multiple years



IDOE Plan for Sustainable & Viable School Improvement

Purpose of Title I 1003(a) Funding

Designed to support school improvement plans that take a *new, innovative and systemic approach to improving student achievement and school quality and meet all federally identified turnaround principles for one year*

- ☐ Promote a selected **menu of research based interventions** targeted to identified school improvement areas (early learning, literacy, leadership, positive school wide behavior, family/community involvement, etc.)
- ☐ Develop **school turnaround networks** on common issues and work (region, leadership, effective math programs, RTI, etc.)
- ☐ Maximize **monitoring and accountability** for short-term and long-term effectiveness



Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

2014-2015 Funding Projection

- FY 2014 Title I, Part A was recently released (\$259,223,947)
- School improvement will be approximately \$10,000,000 (including 1% for administration)
- Carryover funds will not be available until late fall/early spring



Indiana
Department of Education

Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

1003(a) SBOE Planning Considerations

TSOs

- Currently 5 TSOs are allocated 61% of available funds
- 4 Additional schools are identified for funding in the highest priority tier for 2014-2015
- Contract Decisions- 4 years-when is sustainability and success considered?

Lead Partners

- Currently 2 schools are allocated 9% of available funds to support Lead Partners
- Contracts will expire on 9/2/2014
- When is sustainability and success considered?

